

**Onderwijs- en Examenregeling
2020/2021**

voor de Masteropleiding

**Data Science and Entrepreneurship
(Joint Degree)**

**Education and Examination Regulations
2020/2021**

for the Master program

**Data Science and Entrepreneurship
(Joint Degree)**

*This is a translation of the Dutch EER for the
Master program Data Science and Entrepreneurship*

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HOOFDSTUK 1 ALGEMENE BEPALINGEN

Titel 1 Definities

Artikel 1.1 Toepassingsgebied

1. Deze regeling is van toepassing op het onderwijs en de examens van de *joint degree* masteropleiding Data Science and Entrepreneurship. Hierna te noemen: de opleiding.
De opleiding wordt verzorgd door Tilburg University (TiU) en de Technische Universiteit Eindhoven (TU/e).
2. Deze regeling is vastgesteld door het bestuur van de Tilburg School of Economics and Management (TiU) en het bestuur van de Faculteit Industrial Engineering and Innovation Sciences (TU/e).

Artikel 1.2 Begripsomschrijvingen

1. De in deze regeling voorkomende begrippen hebben, indien die begrippen ook voorkomen in de Wet op het hoger onderwijs en wetenschappelijk onderzoek (WHW), de betekenis die de wet eraan geeft.
2. In deze regeling wordt verstaan onder:
 - a. de wet: de Wet op het hoger onderwijs en wetenschappelijk onderzoek (WHW);
 - b. student: degene die is ingeschreven aan de universiteiten voor het volgen van onderwijs en/of het afleggen van de toetsen en het examen van een of meerdere opleidingen;
 - c. vak: een onderwijseenheid van een opleiding in de zin van artikel 7.3 tweede lid van de wet;
 - d. joint degree: een gezamenlijke opleiding van Tilburg University en de Technische Universiteit Eindhoven waarmee studenten na een succesvolle afronding van het programma een diploma van beide instellingen gezamenlijk kunnen behalen;
 - e. examen: de verzameling met goed gevolg afgelegde toetsen van de tot een opleiding behorende vakken, eventueel aangevuld met een onderzoek van door de examencommissie aangewezen examinatoren naar kennis, inzicht en vaardigheden van de student;
 - f. examencommissie: een door de instellingsbesturen aangestelde

CHAPTER 1 GENERAL PROVISIONS

Title 1 Definitions

Article 1.1 Scope

1. These regulations apply to the education and the examinations for the joint degree Master's program in Data Science and Entrepreneurship. Henceforth referred to as: the program.
The program is provided by Tilburg University (TiU) and Eindhoven University of Technology (TU/e).
2. These regulations have been established by the Board of the Tilburg School of Economics and Management (TiU) and the Board of the Department of Industrial Engineering and Innovation Sciences (TU/e).

Article 1.2 Definition of terms

1. Terms that appear both in these Regulations and in the Dutch Higher Education and Research Act (HERA) will have the meaning given to them in the Act.
2. The following definitions will apply in these Regulations:
 - a. the Act: the Dutch Higher Education and Research Act (HERA);
 - b. student: a person who is enrolled at the universities with a view to receiving instruction and/or taking the examinations and the final examination for one or more programs;
 - c. course: an educational unit of study within a program in the meaning of Section 7.3, subsection 2 of the Act;
 - d. joint degree: a program provided jointly by Tilburg University and Eindhoven University of Technology that allows students to obtain a joint diploma from both institutions after successfully completing the program;
 - e. final examination: the totality of preliminary examinations passed within a degree program, if necessary supplemented by an investigation of the student's knowledge, insight and skills, conducted by examiners appointed by the Examination Board;
 - f. Examination Board: a board appointed by the Executive Boards within the meaning of Article 7.12 of the Act;

<p>commissie in de zin van artikel 7.12 van de wet;</p> <p>g. examinandus: degene die deelneemt aan een toets, tentamen of examen;</p> <p>h. examiner: personeelslid dan wel een externe expert die binnen een vak toetsen en/of tentamens afneemt en als zodanig is aangewezen door de examencommissie;</p> <p>i. tussentoets: een deelonderzoek naar de kennis, het inzicht en de vaardigheden op het gebied van een onderdeel, alsmede de beoordeling van de resultaten van het deelonderzoek. Een tussentoets kan schriftelijk of mondeling worden afgenomen of bestaan uit een praktische oefening;</p> <p>j. tentamen: een onderzoek naar de kennis, het inzicht en de vaardigheden van de student op het gebied van een onderdeel, alsmede de beoordeling van de resultaten van dat onderzoek. Een tentamen kan schriftelijk of mondeling worden afgenomen of bestaat uit een verzameling praktische oefeningen. Een tentamen kan bestaan uit een aantal verschillende tussentoetsen;</p> <p>k. herkansing: tentamenpoging ter afronding van of ter verkrijging van een hoger cijfer voor een vak waarvoor eerder in het curriculum een eerste poging is gedaan;</p> <p>l. surveillant: een examiner dan wel een onder verantwoordelijkheid van de examencommissie aangestelde persoon aanwezig tijdens toetsen/tentamens met het doel toezicht te houden op ordentelijk en correct verloop van een toets of tentamen;</p> <p>m. onderwijsperiode: de periode waarin het onderwijs binnen een opleiding wordt aangeboden in het semestersysteem.</p> <p>n. opleiding: de masteropleiding die verzorgd worden door de faculteiten zoals vermeld in artikel 1.1;</p> <p>o. semester: onderwijsperiode binnen het academisch jaar;</p> <p>p. Toelatingscommissie: de commissie die besluit omtrent toelating, bestaande uit de admissions officer van de opleiding, de opleidingsdirecteur en een docent;</p> <p>q. EC: European Credit zoals vastgesteld in het European Credit Transfer System; eenheid waarin de studielast van een vak wordt uitgedrukt, een EC staat gelijk met 28 klokuren studie;</p> <p>r. Osiris Onderwijscatalogus: via de website van TiU algemeen toegankelijke database waar inhoud, vorm, studielast, het onderwijs- en tentamenrooster en indien van toepassing de toegangs criteria per vak zijn gespecificeerd.</p>	<p>g. examination candidate: a person who submits to a test, examination or final examination;</p> <p>h. examiner: a member of staff or an external expert who conducts tests and/or preliminary examinations within a course and has been appointed in this capacity by the Examination Board;</p> <p>i. interim test: a partial appraisal of the student's knowledge, insight, and skills for part of a course and the assessment of the results of that appraisal. An interim test may be conducted orally or in writing and may consist of a practical exercise;</p> <p>j. examination: the appraisal of the student's knowledge, insight and skills in an area covered by a course and the assessment of the results of that appraisal; an examination may be conducted orally or in writing and may consist of several practical exercises. An examination may consist of different interim tests;</p> <p>k. resit: an attempt to complete a course or to obtain a higher grade for a course, for which previously a first attempt is offered in the curriculum;</p> <p>l. proctor: an examiner or other person, appointed on behalf of the Examination Board who is present during tests/examinations in order to ensure that they are conducted in a proper manner;</p> <p>m. instruction period: the period within a program during which instruction is provided in a semester-based system;</p> <p>n. program: the Master's degree program that is provided by the Schools/Departments as mentioned in Article 1.1;</p> <p>o. semester: instruction period within the academic year;</p> <p>p. Admissions Committee: the committee that decides on admission, consisting of the program's admissions officer, the academic director and a lecturer;</p> <p>q. EC: European Credit as described in the European Credit Transfer System; unit that expresses the study load of a course, one EC equals 28 hours of study;</p> <p>r. Osiris Course Catalog: generally accessible database via the TiU website, where content, form, study load, the lecture and examination schedule and if applicable the entrance requirements per course are specified.</p> <p>s. minor: a set of two or three courses in a specific field of interest, relating to each other; these courses can be chosen as electives in year 2 of the program next to one 'free elective'.</p>
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s. minor: een pakket van twee of drie samenhangende vakken binnen een specialisatie, te kiezen als keuzepakket in jaar 2 van het programma naast een 'vrije keuzevak'.	
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HOOFDSTUK 2 VOOROPLEIDING EN TOELATING

Titel 1 Vooropleiding en toelatingseisen

Artikel 2.1 Vooropleiding voor de masteropleiding

1. Onder voorbehoud van het bepaalde in artikel 2.2 en artikel 2.5 verlenen de Besturen een student toegang tot de masteropleiding met één van de volgende vooropleidingen:
 - a. de afgeronde joint degree bacheloropleiding Data Science;
 - b. in gevallen van een andere afgeronde bacheloropleiding beslist de Toelatingscommissie. Deze hanteert daarbij de volgende drie criteria:
 - kennis op bachelorniveau van wiskunde en statistiek;
 - begrip van computer science;
 - begrip van het analyseren en verwerken van big data;
 - c. in aanvulling op sub b en in acht nemende het gestelde in het tweede lid van dit artikel, een aan Tilburg University of de Technische Universiteit Eindhoven afgerond pre-masterprogramma dat correspondeert met en toelating geeft tot de masteropleiding.
2. Een verzoek om toelating tot de masteropleiding anders dan in de hierboven genoemde gevallen wordt afgewezen. De Toelatingscommissie kan in individuele gevallen besluiten om de verzoeker toe te laten tot een voorbereidend programma dat na afronding toelating tot de masteropleiding verschaft conform artikel 2.1 eerste lid, onderdeel b.
3. Toelating tot de masteropleiding is in beginsel alleen mogelijk in september.

Artikel 2.2 Taalvereisten voor de masteropleiding

1. Voldoende kennis van de Engelse taal is vereist.
2. Dit kan worden aangetoond middels een afgeronde in Nederland geaccrediteerde Engelstalige academische bachelor- of masteropleiding.
3. In afwijking van het bepaalde in het tweede lid kan voldoende kennis van de Engelse taal voor de masteropleiding ook worden aangetoond met een

CHAPTER 2 PREVIOUS EDUCATION AND ADMISSION

Title 1 Previous education and admission requirements

Article 2.1 Previous education for the Master's degree program

1. Subject to the provisions in Articles 2.2 and 2.5, the Boards will admit students with one of the following previous education profiles to the Master's degree program:
 - a. a completed joint degree Bachelor's program Data Science;
 - b. if the applicant has successfully completed another Bachelor's program, the Admissions Committee will decide, based on the following three criteria:
 - knowledge at the bachelor's level of mathematics and statistics;
 - understanding of computer science;
 - understanding of analyzing and processing of big data;
 - c. in addition to sub b and considering paragraph 2 of this article, a pre-master's program completed at Tilburg University or Eindhoven University of Technology which matches the relevant Master's degree program and entitles the candidate to admission to that Master's degree program.
2. Requests for admission to the Master's degree program other than as specified above will be refused. In individual cases the Admissions Committee may decide to admit the applicant to a preparatory program, upon completion of which he/she will be admitted to the Master's degree program in agreement with article 2.1 sub 1, b.
3. Admission to the master program is in principle only possible in September.

Article 2.2 Language requirements for the Master's degree program

1. Adequate knowledge of the English language is required.
2. This can be demonstrated by completing an academic Bachelor's or Master's degree program in English, which is accredited in the Netherlands.
3. Notwithstanding the provision of paragraph 2, an adequate knowledge of

<p>van de hiernavolgende testuitslagen:</p> <ol style="list-style-type: none"> TOEFL-test (Test of English as a Foreign Language) met een minimumscore van 90 voor de internetversie met een deelscore van 22 op ieder onderdeel; IELTS-test (International English Language Testing System) met een minimum totaalscore van 6.5 en een minimumscore van 6.0 voor de afzonderlijke onderdelen van de test; C1 Advanced (Cambridge Certificate) met een minimumscore A, B of C); C2 Proficiency (Cambridge Certificate); C1 Business Higher (Cambridge Certificate); een bachelordiploma van een Nederlandse hbo-instelling waarmee een covenant is afgesloten in combinatie met het afgeronde, direct toegang verlenende, Engelstalig pre-masterprogramma; een vwo-diploma met een voldoende voor Engels. 	<p>the English language for the Master's program can also be demonstrated with one of the following test results:</p> <ol style="list-style-type: none"> a TOEFL (Test of English as a Foreign Language) test with a minimum score of 90 for the internet version with a score of 22 on each part; an IELTS (International English Language Testing System) test with an overall minimum score of 6.5 and no individual scores below 6.0 in the separate sections of the test; C1 Advanced (Cambridge Certificate) with a minimum score A, B or C; C2 Proficiency (Cambridge Certificate); C1 Business Higher (Cambridge); a bachelor diploma of a Dutch University op Applied Sciences with which a covenant has been concluded together with the completed contiguous pre-master's program in English; a Dutch VWO diploma with a sufficient grade for English.
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Titel 2 Toelatingsprocedure

Artikel 2.3 Instroommoment

De opleiding kent één instroommoment per jaar (1 september). Toetsing van de vereiste vooropleiding en van de aanvullende toelatingseisen vindt plaats op basis van resultaten behaald voor deze datum.

Artikel 2.4 Indienen van toelatingsverzoek voor de masteropleiding

- Alle studenten dienen een toelatingsverzoek te doen voor de opleiding.
- De volgende deadlines zijn van toepassing voor het indienen van toelatingsverzoeken voor de masteropleiding:
 - Voor toelating per 1 september: niet later dan 1 april voor studenten met een andere dan de Nederlandse nationaliteit en die geen permanente verblijfsvergunning hebben voor een van de andere EER

Title 2 Admission procedure

Article 2.3 Start date

The program starts once per academic year (1 September). The assessment of the previous education and additional requirements will be based on results obtained before this date.

Article 2.4 Submission of application for the Master's degree program

- All students must submit an application for the program.
- The deadlines for submission of applications for the Master's degree program are as follows:
 - for admission per September 1: no later than April 1 for students who are not of Dutch nationality and do not hold a permanent residence permit for one of the other EEA countries² or for Australia, Canada, Japan, Monaco, New Zealand, South Korea, Switzerland, the United

² The EEA countries are: Belgium, Bulgaria, Cyprus, Denmark, Estonia, Finland, France, Germany, Greece, the United Kingdom, Hungary, Ireland, Iceland, Italy, Latvia, Liechtenstein, Lithuania, Luxembourg, Malta, the Netherlands, Norway, Austria, Poland, Portugal, Romania, Slovenia, Slovakia, Spain, the Czech Republic and Sweden.

<p>landen¹ of voor Australië, Canada, Japan, Monaco, Nieuw-Zeeland, Zuid-Korea, Zwitserland, de Verenigde Staten van Amerika of Vaticaanstad.</p> <p>b. Voor toelating per 1 september: niet later dan 1 juli voor studenten met een andere dan de Nederlandse nationaliteit die een permanente verblijfsvergunning hebben voor een van de andere EER landen of voor Australië, Canada, Japan, Monaco, Nieuw-Zeeland, Zuid-Korea, Zwitserland, de Verenigde Staten van Amerika of Vaticaanstad.</p> <p>c. Niet later dan 1 augustus voor studenten met de Nederlandse nationaliteit.</p> <p>3. Een toelatingsverzoek bestaat uit:</p> <p>a. een korte brief met het verzoek te worden toegelaten tot de opleiding;</p> <p>b. een curriculum vitae met alle gegevens over onderwijsverleden;</p> <p>c. een kopie van de paspoortpagina met de persoonsgegevens;</p> <p>d. gewaarmerkte kopieën van behaalde diploma's (middelbaar en hoger/universitair onderwijs) en cijferlijsten;</p> <p>e. officiële vertalingen indien de diploma's/cijferlijsten niet in het Nederland of Engels opgesteld zijn.</p> <p>4. Alleen complete dossiers worden in behandeling genomen. Na ontvangst van het verzoek wordt binnen zes (6) weken beslist over toelating. Het besluit wordt schriftelijk meegedeeld.</p> <p>5. Behalve het indienen van een toelatingsverzoek dienen studenten zich ook aan te melden via Studielink (http://www.studielink.nl).</p>	<p>States of America or Vatican City.</p> <p>b. For admission per September 1: no later than July 1 for students who are not of Dutch nationality but hold a permanent residence permit for one of the other EEA countries or for Australia, Canada, Japan, Monaco, New Zealand, South Korea, Switzerland, the United States of America or Vatican City.</p> <p>c. No later than August 1 for students with Dutch nationality.</p> <p>3. An application consists of:</p> <p>a. a short letter requesting admission to the program;</p> <p>b. a curriculum vitae giving full details of the applicant's educational background;</p> <p>c. a copy of the passport page containing personal details;</p> <p>d. certified copies of diplomas obtained (secondary and higher/university education) and grade lists;</p> <p>e. official translations if the diplomas/grade lists are not in Dutch or English.</p> <p>4. Applications will only be processed if the documentation is complete. An admission decision will be reached within six (6) weeks of receiving the application. Applicants will be notified of the decision in writing.</p> <p>5. In addition to submitting an application, students must also apply through <i>Studielink</i> (http://www.studielink.nl).</p>
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Artikel 2.5 (Her)Inschrijving

Article 2.5 (Re)Enrollment

<p>1. Studenten die zich willen (her)inschrijven voor de opleiding dienen zich aan te melden via Studielink (http://www.studielink.nl).</p> <p>2. De (her)inschrijving dient voor 1 september te zijn afgerond. Enkel (her)inschrijvingen voor 1 augustus garanderen een tijdige verwerking voor aanvang van het academisch jaar.</p> <p>3. Een bewijs van toelating, afgegeven op basis van artikel 2.4, en het voldoen van de financiële verplichtingen zijn voorwaarden voor inschrijving.</p>	<p>1. Students must (re)enroll via <i>Studielink</i> (http://www.studielink.nl).</p> <p>2. The (re)enrollment has to be completed before September 1. To ensure timely processing before the start of the academic year the application should be returned before August 1.</p> <p>3. A certificate of admissions, issued on the base of Article 2.4, and satisfying the financial requirements are conditions for registration.</p>
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¹ De EER landen zijn: België, Bulgarije, Cyprus, Denemarken, Duitsland, Estland, Finland, Frankrijk, Griekenland, Verenigd Koninkrijk, Hongarije, Ierland, IJsland, Italië, Letland, Liechtenstein, Litouwen, Luxemburg, Malta, Nederland, Noorwegen, Oostenrijk, Polen, Portugal, Roemenië, Slovenië, Slowakije, Spanje, de Tsjechische Republiek en Zweden.

HOOFDSTUK 3 OPBOUW VAN DE OPLEIDING

Titel 1 Beschrijving van de opleiding

Artikel 3.1 Doel van de opleiding

Het programma is interdisciplinair en verbindt de brede gebieden van data science en ondernemerschap. Het programma is gebaseerd op de inbreng van zowel academici als de praktijk.

De doelstellingen van de opleiding zijn:

- a. het verwerven van kennis, vaardigheden en een academische houding door de student van en ten opzichte van het desbetreffende vakgebied;
- b. wetenschappelijke vorming van de student;
- c. voorbereiding op een maatschappelijke carrière op academisch niveau of op een carrière als wetenschappelijk onderzoeker;
- d. afgestudeerden zijn in staat om een bedrijf te starten dan wel bestaande bedrijven te adviseren over data science.

Artikel 3.2 Eindtermen

1. Afgestudeerden hebben fundamentele en geavanceerde kennis en begrip dat uitstijgt boven het bachelorniveau, in data science (met name data mining, data engineering, data-driven business process management en business analytics) en ondernemerschap (met name business modeling, data entrepreneurship, creative thinking en open innovation).
2. Afgestudeerden hebben fundamentele kennis en begrip, dat uitstijgt boven het bachelorniveau, in business (met name strategy, marketing and finance) en van law and ethics (met name ondernemingsrecht, intellectual property and privacy).
3. Afgestudeerden zijn in staat om nieuwe producten en diensten in data science te ontwerpen, te implementeren en te managen, om te voldoen aan de specifieke behoeften in domeinen als marketing en branding, smart industries, health, agro and food en legal analytics.
4. Afgestudeerden zijn in staat om wetenschappelijk onderzoek binnen het veld van data science and entrepreneurship te plannen en uit te voeren en daarover te rapporteren, vanuit een multidisciplinair perspectief.

CHAPTER 3 STRUCTURE OF THE PROGRAM

Title 1 Description of the program

Article 3.1 Aim of the program

The program is interdisciplinary and incorporates the two broad fields of data science and entrepreneurship. The design and execution of program components is based on input from academia and practice.

The aims of the program are as follows:

- a. the acquisition by students of advanced scientific knowledge and skills and an academic attitude in this field;
- b. academic formation of the student;
- c. preparation for a career at academic level in society or a career as a scientific researcher;
- d. enabling graduates to start a company or to act as a consultant on data science for existing companies.

Article 3.2 Learning outcomes

1. Graduates have fundamental and advanced knowledge and understanding that goes beyond the Bachelor's level in data science (specifically: data mining, data engineering, data-driven business process management, and business analytics) and entrepreneurship (specifically: business modeling, data entrepreneurship, creative thinking, and open innovation).
2. Graduates have fundamental knowledge and understanding that goes beyond the bachelor's level in business studies (specifically: strategy, marketing and finance) and law and ethics (specifically: venture law, intellectual property and privacy).
3. Graduates are able to design, implement, and market novel data-centered products and services, catering to the specific intrinsic needs from domains such as marketing and branding, smart industries, health, agro and food, and legal analytics.
4. Graduates are able to plan and conduct scientific research and to report on its findings in the field of data science and

<ol style="list-style-type: none"> 5. Afgestudeerden adviseren en evalueren kritisch over de economische en sociale duurzaamheidsaspecten van nieuwe business in data science vanuit hun eigen wetenschappelijk onderzoek en een multidisciplinair perspectief. 6. Afgestudeerden zijn in staat analytisch te reflecteren op onderzoek op het gebied van data science and entrepreneurship. 7. Afgestudeerden zijn in staat om autonoom, creatief en buiten de bestaande kaders te denken. 8. Afgestudeerden communiceren zowel mondeling als schriftelijk met relevante stakeholders over nieuwe zakelijke ontwikkelingen in data science. 9. Afgestudeerden zijn in staat om de resultaten van hun wetenschappelijk onderzoek over nieuwe zakelijke ontwikkelingen in data science zowel mondeling als schriftelijk, aan zowel experts als anderen te presenteren. 10. Afgestudeerden zijn in staat om vervolgonderzoek uit te voeren op het gebied van data science and entrepreneurship met een hoge mate van zelfstandigheid (bijvoorbeeld op promotieniveau). 11. Afgestudeerden blijven zich ontwikkelen en worden zelfgestuurde 'lifelong learners' op het gebied van data science en entrepreneurschap. 	<p>entrepreneurship, adopting a multidisciplinary perspective.</p> <ol style="list-style-type: none"> 5. Graduates can critically evaluate and advise on the economic and social sustainability of new business activities in the area of data science, based on their own systematic research and using a multidisciplinary perspective. 6. Graduates are able to analytically reflect on research in the field of data science and entrepreneurship. 7. Graduates are able to think independently, creatively, and out-of-the-box. 8. Graduates can communicate, both orally and in written form, on new business developments in data science with relevant stakeholders. 9. Graduates are able to present, both orally and in written form, the outcomes of their research on new business development in data science to both experts and non-experts. 10. Graduates can undertake further research in the field of data science and entrepreneurship with a high level of autonomy, for instance at the doctoral level. 11. Graduates will engage to continue learning, thus becoming self-initiated, self-directed, lifelong learners in the field of data science and entrepreneurship.
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Artikel 3.3 Inrichting van de opleiding

<ol style="list-style-type: none"> 1. De opleiding wordt voltijds verzorgd. 2. De feitelijke vormgeving van het onderwijs is ondergebracht in de Osiris Onderwijscatalogus en/of op Canvas.

Article 3.3 Program design

<ol style="list-style-type: none"> 1. The program is provided on a full-time basis. 2. The way education is designed is included in the Osiris Course Catalog and/or on Canvas.

Artikel 3.4 Studielast

<ol style="list-style-type: none"> 1. Het programma heeft een studielast van 120 EC. 2. De studielast van de vakken bedraagt 6 EC, met uitzondering van de Masterthesis.
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Article 3.4 Study load

<ol style="list-style-type: none"> 1. The program has a study load of 120 EC. 2. The study load of the individual courses is 6 EC, except for the master's thesis.
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Artikel 3.5 Jaarindeling

Article 3.5 Academic calendar

<ol style="list-style-type: none">1. De duur van het programma is twee jaar.2. Elk jaar bestaat uit twee semesters.3. Elk semester van het eerste jaar bevat vijf cursussen van 6 EC.4. Het tweede jaar bevat drie verplichte cursussen van 6 EC, twee minor cursussen van 6 EC, een keuzevak van 6 EC en de masterthesis van 24 EC. Studenten volgen in het eerste semester en in het tweede semester drie vakken van 6 EC. De masterthesis en de minor vinden plaats gedurende het eerste en het tweede semester van het tweede jaar.	<ol style="list-style-type: none">1. The duration of the program is two years.2. Each year is divided into two semesters.3. Each semester of the first year contains five courses of 6 EC.4. The second year contains three courses of 6 EC, two minor courses of 6 EC, an elective of 6 EC and the master's thesis of 24 EC. Students follow three courses of 6 EC in their first semester and second semester. The Master's thesis and the minor program take place during the first and second semester of the second year.
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Artikel 3.6 Voertaal

Article 3.6 Language of instruction

<p>Gegeven het internationale werkveld Data Science, de beschikbare bronnen en de lingua franca van zowel het onderzoeksveld Data Science als Entrepreneurship is gekozen voor het Engels als voertaal binnen deze opleiding.</p>	<p>Given the international professional field of Data Science, the available resources and the lingua franca of both the research field Data Science and Entrepreneurship English is the chosen language of instruction.</p>
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Titel 2 Opbouw van het programma

Title 2 Structure of the program

Artikel 3.7 Programma-opbouw vanaf cohort 2017/2018

Article 3.7 Program structure as from cohort 2017/2018

<ol style="list-style-type: none">1. a. In bijlage 1 staat uit welke vakken de opleiding voor cohort 2019/2020 is opgebouwd. b. In bijlage 1a staat uit welke vakken de opleiding voor cohort 2019/2020 instroom BSc Data Science (jd) is opgebouwd.2. In bijlage 2 staat uit welke vakken de opleiding voor cohort 2018/2019 is opgebouwd.3. In bijlage 3 staat uit welke vakken de opleiding voor cohort 2017/2018 is opgebouwd.4. In bijlage 4 is een overgangsregeling opgenomen voor studenten uit de cohorten 2017/2018 en 2018/2019.5. In het programma wordt een aantal vaardigheden getoetst, welke vaardigheden moeten zijn afgetekend voordat kan worden afgestudeerd. Het gaat om:<ol style="list-style-type: none">a. Presenteren	<ol style="list-style-type: none">1. a. Appendix 1 lists the courses that constitute the program for cohort 2019/2020. b. Appendix 1a lists the courses that constitute the program for cohort 2019/2020 intake BSc Data Science (jd).2. Appendix 2 lists the courses that constitute the program for cohort 2018/2019.3. Appendix 3 lists the courses that constitute the program for cohort 2017/2018.4. Appendix 4 contains a transitional arrangement for students from the cohort 2017/2018 and 2018/2019.5. The program assesses a limited number of skills. These skills must be signed off before graduation. These skills are:<ol style="list-style-type: none">a. Presentingb. Interviewing
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<ul style="list-style-type: none"> b. Interviewen c. Consulteren en Adviseren d. Creatief denken e. Onderhandelen f. Selling g. Storytelling h. Debating <p>Indien en voor zover vaardigheden worden getoetst binnen een of meer (keuze)vakken, dient een student deze vaardigheden enkel af te tekenen indien hij/zij de betreffende (keuze)vakken heeft gekozen.</p> <p>6. Studenten krijgen de gelegenheid deel te nemen aan een assessment en om een gepersonaliseerd coaching programma te volgen om zo persoonlijke kwaliteiten te versterken en zwakkere punten in persoonlijke en ondernemerschapsvaardigheden te verbeteren.</p>	<ul style="list-style-type: none"> c. Consulting & Advising d. Creative thinking e. Negotiation f. Selling g. Storytelling h. Debating <p>If and insofar skills are assessed within one or more (elective) courses, a student is only required to sign off these skills if he/she has chosen the relevant (elective) courses.</p> <p>6. Students are enabled to take part in an assessment and to follow a personalized coaching program to emphasize personal strengths and overcome deficiencies in personal and entrepreneurial skills.</p>
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Artikel 3.8 Keuseruimte en minoren cohort 2020/2021

Article 3.8 Choice of electives and minors cohort 2020/2021

<ol style="list-style-type: none"> 1. Het programma kent (gebonden) keuzevakken met een totaal van 18 EC. 2. In het tweede jaar van de opleiding kent het programma een minor ruimte van 12 EC. 3. De minor wordt gekozen uit de minoren die conform de Osiris Onderwijscatalogus worden aangeboden. 	<ol style="list-style-type: none"> 1. The program has (mandatory) electives with a total of 18 EC. 2. The second year of the program contains a minor program of 12 EC. 3. The minor program is to be chosen in accordance with the minor programs as outlined in the Osiris Course Catalog.
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Artikel 3.8a Keuseruimte en minoren cohort 2019/2020

Article 3.8a Choice of electives and minors cohort 2019/2020

<ol style="list-style-type: none"> 1. Het programma kent (gebonden) keuzevakken met een totaal van 30 EC (12 EC in jaar 1 en 18 EC in jaar 2). 2. De gebonden keuzevakken voor jaar 1 van cohort 2019/2020 waar de student uit kan kiezen staan vermeld op bijlage 2. Hiervan kan niet worden afgeweken. 3. De gebonden keuzevakken voor jaar 2 van cohort 2019/2020 waar de student uit kan kiezen staan vermeld op bijlage 2. De examencommissie kan in individuele gevallen goedkeuring verlenen voor het volgen van een ander keuzevak in jaar 2, mits het vervangende vak past binnen de eindtermen van de opleiding. 	<ol style="list-style-type: none"> 1. The program has (mandatory) electives with a total of 30 EC (12 EC in year 1 and 18 EC in year 2). 2. The mandatory electives for year 1 of the cohort 2019/2020 from which the student can choose are listed in Appendix 2. Deviation from these electives is not possible. 3. The mandatory electives for year 2 of the cohort 2019/2020 from which the student can choose are listed in Appendix 2. In individual cases, the Examination Board may grant approval to enroll in another elective in year 2, provided that the replacement course fits within the Learning outcomes of the program
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<ol style="list-style-type: none">1. Het programma kent (gebonden) keuzevakken met een totaal van 24 EC (12 EC in jaar 1 en 12 EC in jaar 2).2. De gebonden keuzevakken voor jaar 1 van cohort 2018/2019 waar de student uit kan kiezen staan vermeld op bijlage 3. Hiervan kan niet worden afgeweken.3. De gebonden keuzevakken voor jaar 2 van cohort 2018/2019 waar de student uit kan kiezen staan vermeld op bijlage 3. De examencommissie kan in individuele gevallen goedkeuring verlenen voor het volgen van een ander keuzevak in jaar 2, mits het vervangende vak past binnen de eindtermen van de opleiding.	<ol style="list-style-type: none">1. The program has (mandatory) electives with a total of 24 EC (12 EC in year 1 and 12 EC in year 2).2. The mandatory electives for year 1 of the cohort 2018/2019 from which the student can choose are listed in Appendix 3. Deviation from these electives is not possible.3. The mandatory electives for year 2 of the cohort 2018/2019 from which the student can choose are listed in Appendix 3. In individual cases, the Examination Board may grant approval to enroll in another elective in year 2, provided that the replacement course fits within the Learning outcomes of the program.
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Titel 3 Tentamens en examens

Title 3 Tests and examinations

<ol style="list-style-type: none">1. Tot het afleggen van de tentamens van de vakken van de opleiding wordt in het academisch (studie)jaar waarin het vak wordt aangeboden in het algemeen tweemaal de gelegenheid gegeven.2. Niet tegenstaande het gestelde in het eerste lid, wordt voor de masterthesis in beginsel eenmaal per academisch jaar de gelegenheid geboden de thesis te verbeteren, indien de thesis in eerste instantie met een onvoldoende wordt beoordeeld. Indien een student de masterthesis niet afrondt, bestaat de mogelijkheid om in het volgende semester opnieuw de masterthesis af te ronden met een nieuw onderwerp en een nieuwe supervisor.3. De eerste tentamens voor de vakken van het programma volgen aansluitend op de onderwijsperiode. De herkansingen van vakken uit het najaarssemester en voorjaarssemester worden geroosterd na de eerste tentamens voor deze vakken.4. De tentamenperiodes worden voor aanvang van het academisch jaar bekend gemaakt via de Osiris Onderwijscatalogus.5. De examencommissie is verantwoordelijk voor de organisatie en coördinatie van de tentamens. In de Regels en Richtlijnen van de examencommissie zijn de richtlijnen vastgelegd.	<ol style="list-style-type: none">1. In principle, there are two opportunities to take the examinations for the program courses during the academic year in which the course is offered.2. Notwithstanding paragraph 1, for the Master's thesis in principle one opportunity is offered once per academic year to improve the thesis if it is initially graded as insufficient. If a student does not complete the master's thesis, it is possible to complete the master's thesis again in the next semester with a new subject and a new supervisor.3. The first examinations for the program courses take place after the instruction period. The resits for the courses in the fall and the spring semester are scheduled after the first examinations.4. The examination periods are announced via the Osiris Course Catalog before the start of the academic year.5. The Examination Board is responsible for organizing and coordinating the examinations. The guidelines are incorporated in the Examination Board's Rules and Guidelines.
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Artikel 3.10 Verplichte volgorde

1. Toelating tot de vakken en de tentamens van de opleiding is voorbehouden aan studenten die tot de opleiding zijn toegelaten.
2. Voor deelname aan vakken van de opleiding kunnen nader gestelde ingangseisen van toepassing zijn. Deze zijn verwoord in de cursusbeschrijvingen in de Osiris Onderwijscatalogus.
3. Toelating tot het examen van de opleiding gebeurt met inachtneming van het gestelde in artikel 3.17, tweede lid.

Article 3.10 Admission rules within the program

1. Admission to the courses and examinations for the program is restricted to students who have been admitted to the program.
2. Participation in program courses may be subject to more specific entry requirements. These are outlined in the course descriptions in the Osiris Course Catalog.
3. Admission to the final examination is subject to Article 3.17, paragraph 2.

Artikel 3.11 Vorm van de tentamens

1. In de Osiris Onderwijscatalogus wordt vermeld of het tentamen geheel of gedeeltelijk schriftelijk of mondeling, dan wel door middel van een vaardigheidstest, wordt afgelegd.
2. De examencommissie kan op verzoek van de student of van de examiner besluiten een tentamen voor een bepaalde student in een andere vorm af te nemen.
3. Een mondelinge toets wordt bij niet meer dan één persoon tegelijk afgenomen, tenzij de examencommissie anders heeft bepaald.
4. Een mondelinge toets is openbaar, tenzij de examencommissie of de desbetreffende examiner in een bijzonder geval anders heeft bepaald, dan wel indien de student daartegen bezwaar heeft gemaakt.
5. Bij mondelinge toetsen en tentamens zijn minimaal twee examinatoren aanwezig. Indien wegens dringende omstandigheden een mondelinge toets of tentamen slechts door één examiner kan worden afgenomen, worden geluidsopnames gemaakt ten behoeve van de inzagemoogelijkheid, tenzij de desbetreffende student daartegen uitdrukkelijk bezwaar maakt.

Article 3.11 Form of the examinations

1. The Osiris Course Catalog states whether the examination or part thereof is taken in writing, orally, digitally, or by means of a skills test.
2. At the request of the student or the examiner, the Examination Board may decide to offer an examination in a different form for a particular student.
3. Oral tests are not conducted with more than one person at a time unless the Examination Board has decreed otherwise.
4. Oral tests are public, except in special cases for which the Examination Board or the examiner concerned has decreed otherwise, or if the student has lodged an objection.
5. Oral tests or examinations are conducted with a minimum of two examiners. If due to urgent circumstances an oral test or examination can only be conducted by one examiner, a sound recording is made for the benefit of the inspection opportunity, unless the student objects explicitly.

Artikel 3.12 Vaststelling van de uitslag

1. Het resultaat van een vak wordt vastgesteld op basis van de resultaten van de toetsen en/of het tentamen van dit vak. Aanvullende vereisten, zoals participatie in groepsopdrachten of groepspresentaties, kunnen deel uitmaken van het resultaat. De weging van de resultaten van de toetsen en webtoetsen wordt bij aanvang van het academisch jaar kenbaar gemaakt.

Article 3.12 Determination of the result

1. The result for a course is determined based on the results of the tests and/or the examination from this course. Additional requirements, such as participation in group assignments or group presentations can be taken into account in the determination of the result. The weighting of the results of interim tests and web tests is announced at the beginning of the academic year.

<ol style="list-style-type: none"> 2. De einduitslag voor het behalen van een vak wordt binnen vijftien (15) werkdagen na afname van het afsluitende onderdeel (toets/opdracht/tentamen) door de examiner vastgesteld en aan de student gecommuniceerd. 3. Tussen het bekend worden van de uitslag van het tentamen en de herkansing zitten ten minste vijf (5) dagen. 4. Als een student deelneemt aan meerdere tentamengelegenheden van een cursus, dan telt de hoogst behaalde score. 5. Wanneer een tentamen met een voldoende resultaat is afgesloten is het slechts nog één keer toegestaan een tentamen voor hetzelfde vak af te leggen met als doel een hoger resultaat te behalen. 6. De uitslag van een mondelinge toets wordt onmiddellijk na afloop van de toets door de examiner vastgesteld, waarbij tevens een schriftelijke verklaring aan de student wordt overhandigd. 7. Iedere student die is gestart met de masterthesis krijgt een begeleider, welke ook één van de twee beoordelaren is, en een tweede beoordelaar toegewezen. Ten minste één van de beoordelaren moet in het bezit zijn van een Basis Kwalificatie Onderwijs (BKO) of een training hebben gevolgd op het gebied van scriptiebegeleiding en minstens één van de beoordelaren moet een academische graad hoger bezitten dan het diploma wat wordt beoogd. Geen van de beoordelaren mag fungeren als de dagelijks begeleider of promotor voor het doctoraatsproject van de ander. 8. De uitslag van een tentamen is pas geldig na publicatie ervan in de door de Centrale Studentenadministratie van Tilburg University beschikbaar gestelde individuele studievoortgangrapporten. De publicatie van de uitslag vindt plaats binnen vijf (5) werkdagen na de vaststelling van het resultaat zoals bedoeld in het eerste en tweede lid. Mogelijke onjuistheden in de publicatie kunnen worden aangepast. 9. De regels met betrekking tot de beoordeling van de resultaten van een vak zijn vastgelegd in de Regels en Richtlijnen van de examencommissie. 	<ol style="list-style-type: none"> 2. The examiner determines the final result of a course within fifteen (15) working days after the final component of that course (test/assignment/examination) for that course has been completed and informs the student about the result. 3. There must be at least five (5) days between the announcement of the result of the examination and the resit. 4. If a student takes several examination opportunities for a course, the highest score obtained will count. 5. If an examination has been concluded with a sufficient result, only one resit is permitted for an examination for the same course with the aim of achieving a higher result. 6. The examiner determines the result of an oral test immediately after the test ends and presents a written statement to the student. 7. Each student who starts with the master's thesis is assigned a supervisor, who is also one of the two assessors, and a second assessor. At least one of the assessors must possess the University Teaching Qualification (UTQ) or has been trained in thesis supervision, and of whom at least one has an academic degree higher than the diploma being assessed. Either of the assessors cannot function as the daily supervisor or promotor for the other assessor's PhD project. 8. The result of an examination is only valid after publication in the individual student's progress records, which are made available by Tilburg University's Central Student Administration. Publication will take place within five (5) working days after the determination of the result as referred to in paragraphs 1 and 2. Possible inaccuracies in this publication can be changed. 9. The rules concerning the assessment of course results are defined in the Examination Board's Rules and Guidelines.
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Artikel 3.13 Geldigheidsduur

Article 3.13 Period of validity

<ol style="list-style-type: none"> 1. De geldigheidsduur van behaalde vakken is onbeperkt. 2. In afwijking van het bepaalde in het eerste lid kan de examencommissie een student verplichten een aanvullend of vervangend tentamen af te leggen voor een bepaald vak waarvoor hij/zij langer dan zes (6) jaar voor 	<ol style="list-style-type: none"> 1. Successfully completed courses remain valid indefinitely. 2. Notwithstanding paragraph 1, the Examination Board may require a student to take an additional or replacement examination for a particular course if the original examination was concluded more than six (6) years
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<p>het masterexamen een tentamen met goed gevolg heeft afgelegd.</p> <p>3. De leden van dit artikel zijn eveneens van toepassing op verleende vrijstellingen.</p>	<p>before the Master's final examination.</p> <p>3. The paragraphs of this Article are also applicable to exemptions granted.</p>
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Artikel 3.14 Inzagerecht

Article 3.14 Right of inspection

<p>1. Artikel 7.13, tweede lid onderdeel p van de wet regelt de inzage.</p> <p>2. Voor de inzage zoals bedoeld in artikel 7.13, tweede lid onderdeel p van de wet geldt dat gedurende zes (6) weken na de bekendmaking van de uitslag van een schriftelijk tentamen de student zijn werk kan inzien.</p> <p>3. De docent zal bepalen dat de inzage of kennisneming geschiedt op twee verschillende dagen, waarbij tijdstip en plaats door de docent worden vastgesteld, met inachtneming van de plaats waar het schriftelijk tentamen is afgenomen, en naar de betrokken studenten gecommuniceerd. Indien de betrokkene aantoonbaar door overmacht verhinderd te zijn op een aldus vastgestelde plaats en tijdstip te verschijnen, wordt hem door de docent op advies van de examencommissie een andere mogelijkheid geboden, zo mogelijk binnen de in het tweede lid genoemde termijn.</p> <p>4. Gedurende de inzage kan de student kennisnemen van de vragen en opdrachten van het desbetreffende tentamen, als mede (zo mogelijk) van de normen aan de hand waarvan de beoordeling heeft plaatsgevonden.</p> <p>5. In aanvulling op de leden 1 t/m 4 geldt dat studenten het recht hebben het tentamen in te zien voorafgaand aan een herkansing voor datzelfde tentamen. Indien dit organisatorisch niet mogelijk is, kan, voorafgaand aan de herkansing, een alternatief worden aangeboden in de vorm van een andere methode waarmee inzicht kan worden verschaft in het tentamen (bijvoorbeeld een uitleg door de docent op video, chat sessie). Het aanbieden van een alternatief betekent niet dat daarmee het recht op reguliere inzage komt te vervallen.</p>	<p>1. Article 7.13, paragraph 2(p) of the Act lays down rules concerning the right of inspection.</p> <p>2. Pursuant to Article 7.13, paragraph 2(p) of the Act, students have the right to inspect their work within six (6) weeks after the publication of the result of a written examination.</p> <p>3. The lecturer must stipulate that the inspection or perusal occurs on two different days, at a place and time determined by the lecturer, in compliance with the place where the examination was taken. The lecturer must communicate these dates to the students concerned. If the party involved can prove that force majeure prevented him/her from appearing at that particular time and place, the lecturer, acting on the advice of the Examination Board, will offer him/her another opportunity, if possible, within the period stated in paragraph 2.</p> <p>4. During the inspection, the student may peruse the questions and terms of reference of the preliminary examination concerned, and (if feasible) the standards that were applied in the assessment.</p> <p>5. In addition to paragraphs 1-4 the following rule applies: students have the right to inspect their examination prior to the resit for that same examination. In case this is not possible from an organizational point of view, an alternative can be offered prior to the resit in the form of another method of inspection of the examination (e.g., an explanation by the lecturer on video, chat session). In any case, providing an alternative does not invalidate the student's entitlement to a regular examination inspection.</p>
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Artikel 3.15 Vrijstelling van tentamen

Article 3.15 Exemption from an examination

<p>1. De examencommissie kan de student op diens verzoek, gehoord de desbetreffende examiner, vrijstelling verlenen van de tentamens van een vak van de opleiding, indien de student een vak aan een andere universiteit heeft behaald met minimaal dezelfde studielast (EC) en dat alle leerdoelen van het desbetreffende vak dekt. De vrijstelling dient te</p>	<p>1. At the student's request and having heard the examiner concerned, the Examination Board may exempt the student from the examinations of a program course if he/she has successfully completed a course at another university with an equal or higher study load (EC) and that covers all of the learning objectives of the course concerned. The student must apply</p>
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<p>worden aangevraagd uiterlijk binnen drie (3) weken nadat de colleges van het vak waarvoor vrijstelling wordt gevraagd, zijn begonnen. Een verzoek tot vrijstelling na deze termijn wordt niet in behandeling genomen.</p> <ol style="list-style-type: none"> Vrijstelling van een tentamen voor een vak in de masteropleiding is niet mogelijk op basis van een vak behaald in een bacheloropleiding of een pre-masterprogramma. De in het eerste lid bedoelde vrijstelling kan worden verleend tot een maximum van 24 EC. Binnen de opleiding wordt geen vrijstelling verleend voor de masterthesis. In de studievoortgang en op de cijferlijst wordt bij het vak geen cijfer opgenomen, maar vervangen door het woord 'vrijstelling'. 	<p>for the exemption within three (3) weeks after the start of the course for which an exemption is requested. A request for exemption after that moment will not be taken into account.</p> <ol style="list-style-type: none"> Exemption from an examination of a course in the Master's program based on a course completed in a Bachelor's or pre-Master's program is not possible. The exemption referred to in paragraph 1 may be granted up to a maximum of 24 EC. Within the program, no exemption is granted for the Master's thesis. Instead of a grade, the word "exemption" is noted for the course concerned in the student's progress records and grade list.
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Artikel 3.16 Vervanging van verplichte vakken

Article 3.16 Replacement of compulsory courses

<ol style="list-style-type: none"> De student moet de vakken van het programma (verplichte vakcodes) volgen om aan zijn onderwijsverplichtingen te voldoen. Met inachtneming van het gestelde in het derde lid van dit artikel, kan de examencommissie in uitzonderlijke gevallen bepalen dat een verplicht vak vervangen mag worden door een ander vergelijkbaar vak dat alle leerdoelen van het desbetreffende vak dekt. De student dient voor de start van het semester waarin het vak wordt gegeven toestemming te vragen aan de examencommissie om het vak te mogen vervangen. In de studievoortgang en op de cijferlijst wordt het verplichte vak vervangen door de vermelding van het toegestane vervangende vak, inclusief cijfer. 	<ol style="list-style-type: none"> Students must take the program courses (compulsory course codes) in order to meet their educational obligations. In accordance with paragraph 3 of this Article, the Examination Board may decide in exceptional cases that a compulsory course may be replaced with another course that covers all the learning objectives of the course concerned. The student must request the Examination Board's permission to replace the course before the start of the semester in which the course is taught. In the student's progress records and grade list, the compulsory course is replaced with an entry stating the approved replacement course (including the grade).
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Artikel 3.17 Examen

Article 3.17 Final examination

<ol style="list-style-type: none"> De examencommissie stelt de uitslag van het examen vast zodra de student voldoende bewijzen overlegt van de door hem behaalde tentamens binnen de masteropleiding en de wetenschappelijke vorming die daarmee heeft plaatsgevonden. Alvorens de uitslag van het examen te bepalen, kan de examencommissie een onderzoek instellen naar de kennis van de student op het gebied van een of meerdere vakken of aspecten van de opleiding, indien en voor zover de uitslagen van de desbetreffende tentamens hiertoe reden geven. 	<ol style="list-style-type: none"> The Examination Board will determine the result of the final examination as soon as the student provides sufficient evidence of the examinations that he/she has passed within the Master's program and the academic training thus acquired. Before determining the result of the final examination, the Examination Board may investigate the student's knowledge of one or more courses or aspects of the program, if and insofar as the results of the examinations in question give it cause to do so.
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<p>3. De regels met betrekking tot judicia zijn vastgelegd in de Regels en Richtlijnen van de examencommissie.</p>	<p>3. The rules governing awarding academic distinctions are set out in the Examination Board's Rules and Guidelines.</p>
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Artikel 3.18 Graad

Article 3.18 Degree

<p>1. Studenten die het examen in de opleiding hebben afgelegd wordt de graad Master of Science (MSc) verleend. 2. De verleende graad wordt op het getuigschrift van het examen vermeld.</p>	<p>1. The degree of Master of Science (MSc) is awarded to students who have passed the final examination in the Master's program. 2. The degree conferred will be indicated on the examination certificate.</p>
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HOOFDSTUK 4 STUDIEBEGELEIDING

Artikel 4.1 Studievoortgangsadministratie

1. De opleiding is verantwoordelijk voor de registratie van de individuele studieresultaten van de student.
2. Op verzoek van de opleiding registreert de Centrale Studentenadministratie van TiU de individuele studieresultaten van de student in het centrale studievoortgangssysteem.

Artikel 4.2 Studiebegeleiding

1. De opleiding zorgt ervoor dat alle voor de opleiding ingeschreven studenten aanspraak kunnen maken op begeleiding bij studie gerelateerde onderwerpen.
2. Het recht op studiebegeleiding houdt onder andere in:
 - a. de mogelijkheid tot het voeren van studievoortgangsgesprekken;
 - b. informatie over de keuzevakken;
 - c. doorverwijzing naar andere hulpverlenende instanties;
 - d. informatie over training van studievaardigheden.

Artikel 4.3 Studeren met een functiebeperking

1. Aan studenten met een handicap of chronische ziekte wordt de gelegenheid geboden hun studieplanning, zoveel als redelijkerwijs mogelijk is, aan de beperkingen die de functiestoornis met zich meebrengt aan te passen.
2. Om in aanmerking te komen voor speciale voorzieningen of extra tijd bij het afleggen van tentamens dient de student contact op te nemen met de studentendecaan van TiU of de TU/e. De functiebeperking moet middels bewijsstukken worden aangetoond.
3. Om in aanmerking te komen voor financiële compensatie voor studievertraging die wordt veroorzaakt door de functiebeperking moet de student voor 1 januari in het academisch jaar waarin de studievertraging zich voordoet contact opnemen met de studentendecaan van TiU of de TU/e of de studieadviseur van de TU/e.

CHAPTER 4 STUDENT COUNSELING

Article 4.1 Student progress administration

1. The program is responsible for recording the students' individual results.
2. At the request of the program, the Tilburg University Central Student Administration records the individual students' results in the central study progress administration.

Article 4.2 Student counseling

1. The program ensures that all students enrolled in the program claim counseling in study-related matters.
2. Entitlement to student counseling includes:
 - a. the opportunity to have progress monitoring consultations;
 - b. information about the electives;
 - c. referral to other social institutions;
 - d. information about study skills training.

Article 4.3 Studying with a physical or mental disability

1. Students with a disability or chronic illness are offered the opportunity to tailor their studies, as far as is reasonably possible, to the limitations that are associated with their disability.
2. Students, who wish to make use of the right to take the examinations in a way that is adapted to their individual disability as much as possible, must submit a request to the dean of students of TiU or TU/e. Evidence of the physical or mental disability must be presented.
3. In order to be eligible for financial compensation for study delay caused by the disability, the student must contact the dean of students of TiU or TU/e or TU/e's academic advisor before January 1 of the academic year in which the study delay occurs.

1. Studenten met een Duale Carrière (als omschreven in de Tilburg University Dual Career Regulations) kunnen een talentstatus aanvragen die recht geeft op extra faciliteiten in bijvoorbeeld studiebegeleiding en/of financiële vergoeding. De opleiding zoekt binnen haar mogelijkheden naar passende extra faciliteiten in studiebegeleiding. De criteria voor het verkrijgen van een talentstatus is te vinden in de Tilburg University Dual Career Regulations dat als bijlage aan het Studentenstatuut van Tilburg University is gehecht.
2. Studenten die een talentstatus hebben en die gebruik willen maken van de bovengenoemde faciliteiten, dienen bij aanvang van het academisch jaar of zodra de talentstatus door het College van Bestuur is toegekend een afspraak te maken met hun onderwijscoördinator om een studieplan op te stellen. Achteraf worden geen faciliteiten aangeboden.

1. Students who engage in a Dual Career (as described in the Tilburg University Dual Career Regulations) can apply for a talent status, which entitles them to additional facilities (e.g. student counseling and/or financial remuneration). Within its possibilities, the program will provide appropriate additional facilities in terms of student counseling. The criteria for obtaining a talent status can be found in the Tilburg University Dual Career Regulations, which are attached as an appendix to the Tilburg University Student Charter.
2. Students with a talent status who wish to avail themselves of the above-mentioned facilities must make an appointment with their education coordinator to draw up a study plan at the beginning of the academic year or as soon as the Executive Board has granted the talent status. No facilities will be offered in retrospect.

HOOFDSTUK 5 KWALITEITSZORG

Artikel 5.1 Kwaliteitszorg

1. Jaarlijks worden de cursussen door middel van een gestandaardiseerd vragenformulier geëvalueerd. Daarnaast zijn klankbordgroepen actief waarin evaluatiegegevens worden verzameld over de cursussen en curriculumonderdelen. Aan de hand van de uitgevoerde evaluaties worden zo nodig verbetertrajecten met de docenten, die de vakken verzorgen, afgesproken.
2. De opleiding heeft een toetsplan. Dit toetsplan bevat de volgende onderwerpen:
 - a. de eindtermen van de opleiding;
 - b. de curriculumonderdelen en leerdoelen van ieder curriculumonderdeel;
 - c. de relatie tussen de curriculumonderdelen en de eindtermen;
 - d. de toegepaste toetsvorm en de toetsmomenten per onderdeel;
 - e. de wijze van periodieke evaluatie.

CHAPTER 5 QUALITY ASSURANCE

Article 5.1 Quality assurance

1. Annually courses are being evaluated through a standardized questionnaire. In addition, sounding boards collect evaluation information about the courses and curriculum components. Based on the evaluations, agreements for improvements are made with the teachers who provide the courses, if it is necessary.
2. The program has an assessment plan, comprising the following topics:
 - a. the learning outcomes of the program
 - b. the courses of the program and the specific learning outcomes of each course
 - c. the interrelationship between courses and learning outcomes
 - d. the assessment method to be used and the test periods for each course
 - e. the method of regular evaluation.

HOOFDSTUK 6 OVERGANGSBEPALINGEN

Artikel 6.1 *Overgangsbepalingen*

1. In geval van wijzigingen in de samenstelling van het programma en daardoor een wijziging in het aanbod van vakken stelt de opleiding overgangsregels op.
2. In het algemeen worden, nadat het vak voor de laatste maal is aangeboden, in het volgend academisch jaar nog twee tentamenmogelijkheden aangeboden. In bijzondere gevallen kan de examencommissie besluiten dat een aanvullende of alternatieve overgangsregeling wordt getroffen.

Artikel 6.2 *Overgangsregels cohort 2018/2019 per september 2020*

1. Reeds behaalde vakken blijven geldig.
2. Nog niet behaalde keuzevakken mogen opgevuld worden met keuzevakken of minor vakken zoals die vanaf september 2020 worden aangeboden.
3. Indien een student nog niet is begonnen met de master thesis op 1 februari 2020 of indien deze is afgekeurd, wordt het onderdeel master thesis (30 EC) omgezet naar master thesis (24 EC) plus een keuzevak (6 EC).
4. Studenten met ten minste 30 EC vertraging en studenten die tussentijds (februari 2019) zijn toegelaten tot de masteropleiding maken in overleg met de onderwijscoördinator een studieplan wat indien nodig ter goedkeuring wordt voorgelegd aan de examencommissie.

CHAPTER 6 TRANSITIONAL PROVISIONS

Article 6.1 *Transitional provisions*

1. Transitional arrangements will be made in respect of a change in the program curriculum in which certain compulsory courses are cancelled or are changed from one semester to the next
2. In principle, the transitional arrangement means that the possibility of taking the examination for the relevant course is offered twice more. In special cases, the Examination Board may decide that an additional or alternative transitional arrangement is required.

Article 6.2 *Transitional arrangements cohort 2018/2019 as of September 2020*

1. Achieved courses continue to be valid.
2. Electives which have not been achieved yet can be replaced by electives or minor courses as they will be offered from September 2020 onwards.
3. Students who did not start with his/her master thesis as of February 1, 2020 or whose is rejected, the master thesis of 30 EC will be transferred to the master thesis of 24 EC plus an elective of 6 EC.
4. Students with a study credit deficit of 30 EC or more and students with an intermediate admission e.g. February 2019 make a study plan in coordination with the program coordinator which if needed will be presented to the Examination Board for approval.

HOOFDSTUK 7 SLOTBEPALINGEN

Artikel 7.1 Algemene hardheidsclausule

1. De examencommissie is bevoegd om in geval van onbillijkheden van overwegende aard in individuele gevallen ten voordele van de student een uitzondering te maken op de Onderwijs- en Examenregeling.
2. In gevallen waarin de Onderwijs- en Examenregeling niet voorziet, beslist de examencommissie.

Artikel 7.2 Rechtsbescherming

Het College van Beroep voor de Examens van TiU is bevoegd tot het behandelen van een door betrokkene ingesteld beroep ter zake van de in artikel 7.61 van de wet gestelde gevallen.

Artikel 7.3 Wijzigingen

1. Wijzigingen in deze regeling worden door de besturen van de twee faculteiten, gehoord de opleidingscommissie en na overleg met de faculteitsraad, bij afzonderlijk besluit vastgesteld.
2. Een wijziging in deze regeling heeft geen betrekking op het lopende academisch jaar, tenzij de belangen van de student hierdoor niet worden geschaad.

Artikel 7.4 Bekendmaking

De opleiding draagt zorg voor publicatie van deze regeling, van de regels en richtlijnen die door de examencommissie zijn vastgesteld, als mede van elke wijziging van deze stukken.

CHAPTER 7 FINAL PROVISIONS

Article 7.1 General hardship clause

1. The Examination Board is authorized to make an exception to the Education and Examination Regulations in individual cases of extreme unfairness in favor of the student.
2. In cases not provided for by the Education and Examination Regulations, the Examination Board decides.

Article 7.2 Legal protection

The Examination Appeals Board of TiU is authorized to deal with an appeal lodged by the party concerned in relation to the cases referred to in Section 7.61 of the Act.

Article 7.3 Amendments

1. Amendments to these Regulations will be adopted by the Boards of both schools/departments in a separate decision, after hearing the Education Committee and after consultation with the School/Department Council.
2. An amendment to these Regulations does not concern the current academic year unless it does not harm the interests of students.

Article 7.4 Publication

The program is responsible for publishing these Regulations, the Rules and Guidelines laid down by the Examination Board, and any amendments to these documents.

Artikel 7.5 Inwerkingtreding

Article 7.5 Entry into force

<p>Deze regeling treedt in werking op 1 september 2020.</p> <p>Aldus vastgesteld door het bestuur van de Tilburg School of Economics and Management (TiU) op 2 juli 2020 en het bestuur van de Faculteit Industrial Engineering and Innovation Sciences (TU/e) op 25 juni 2020.</p>	<p>These Regulations will enter into force on September 1, 2020.</p> <p>Adopted by the Board of the Tilburg School of Economics and Management (TiU) on July 2, 2020 and the Board of the Department of Industrial Engineering and Innovation Sciences (TU/e) on June 25, 2020.</p>
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Bijlage 1 Samenstelling van de opleiding cohort 2020/2021

Appendix 1 Composition of the program cohort 2020/2021

Subject		Credits	Subject		Credits
1.1	Data Entrepreneurship in Action I	6	2.1	Data Entrepreneurship in Action III ³	(6)
	Data Mining	6		Real-Time Process Mining	6
	Intellectual Property and Privacy (incl. consulting & advising) ¹	6		Elective ⁴	(6)
	Data Engineering	6		Minor ⁵	(12)
	Strategy and Business Models	6		Master's Thesis Project ⁶	(24)
1.2	Data Entrepreneurship in Action II	6	2.2	Data Entrepreneurship in Action III ³	(6)
	Prescriptive Algorithms	6		Law, Ethics and Entrepreneurship (incl. debating) ¹	6
	Elective *	6		Elective ⁴	(6)
	Elective *	6		Minor ⁵	(12)
	Interactive and Explainable AI Design (incl. creative thinking) ¹	6		Master's Thesis Project ⁶	(24)
		60			60

* The electives are:

- Advanced Data Architectures
- Deep Learning
- Entrepreneurial Marketing² (incl. selling)¹
- Entrepreneurial Finance² (incl. negotiation)¹

¹ The skills mentioned between brackets are trained and assessed in this course. See also Article 3.7 of this EER.

² Students must choose at least one out of two.

³ Students must follow this course at the beginning of their second year.

⁴ During the second-year students must follow an elective as outlined in the Osiris Course Catalog.

⁵ Students must choose one minor program. The minor program takes place during the first and second semester; see also Article 3.5 of this EER.

⁶ The Master's thesis takes place during the first and second semester; see also Article 3.5 of this EER.

**Bijlage 1a Samenstelling van de opleiding cohort
2020/2021 instroom BSc Data Science (jd)**

**Appendix 1a Composition of the program cohort
2020/2021 intake BSc Data Science (jd)**

Subject		Credits	Subject		Credits
1.1	Data Entrepreneurship in Action I	6	2.1	Data Entrepreneurship in Action III ³	(6)
	Elective**	6		Real-Time Process Mining	6
	Intellectual Property and Privacy (incl. consulting & advising) ¹	6		Elective ⁴	(6)
	Data Engineering	6		Minor ⁵	(12)
	Strategy and Business Models	6		Master's Thesis Project ⁶	(24)
1.2	Data Entrepreneurship in Action II	6	2.2	Data Entrepreneurship in Action III ³	(6)
	Advanced Data Architectures	6		Law, Ethics and Entrepreneurship (incl. debating) ¹	6
	Elective *	6		Elective ⁴	(6)
	Elective *	6		Minor ⁵	(12)
	Deep Learning	6		Master's Thesis Project ⁶	(24)
		60			60

* The electives are:

- Prescriptive Algorithms Entrepreneurial Marketing² (incl. selling)¹
- Entrepreneurial Finance² (incl. negotiation)¹
- Interactive and Explainable AI Design (incl. creative thinking)¹

**** The electives are:**

- Data Mining²
- Super Crunchers²

¹ The skills mentioned between brackets are trained and assessed in this course. See also Article 3.7 of this EER.

² Students must choose at least one out of two.

³ Students must follow this course at the beginning of their second year.

⁴ During the second-year students must follow an elective as outlined in the Osiris Course Catalog.

⁵ Students must choose one minor program. The minor program takes place during the first and second semester; see also Article 3.5 of this EER.

⁶ The Master's thesis takes place during the first and second semester; see also Article 3.5 of this EER.

Bijlage 2 Samenstelling van de opleiding cohort 2019/2020

Appendix 2 Composition of the program cohort 2019/2020

Subject		Credits	Subject		Credits
1.1	Data Entrepreneurship in Action I	6	2.1	Data Entrepreneurship in Action III ³	6
	Data Mining	6		Real-Time Process Mining	6
	Intellectual Property and Privacy (incl. consulting & advising) ¹	6		Elective ⁴	(18)
	Data Engineering	6		Master's Thesis Project ⁵	(24)
	Strategy and Business Models	6			
1.2	Data Entrepreneurship in Action II	6	2.2	Data Entrepreneurship in Action III ³	(6)
	Prescriptive Algorithms (was: Business Analytics)	6		Law, Ethics and Entrepreneurship (incl. debating) ¹	6
	Elective *	6		Elective ⁴	(18)
	Elective *	6		Master's Thesis Project ⁵	(24)
	Interactive and Explainable AI Design (was: Creative Thinking and Innovative Design) (incl. creative thinking) ¹	6			
		60			60

* The electives are:

- Advanced Data Architectures (was: Innovation Services)
- Deep Learning
- Entrepreneurial Marketing² (incl. selling)¹
- Entrepreneurial Finance² (incl. negotiation)¹

¹ The skills mentioned between brackets are trained and assessed in this course. See also Article 3.7 of this EER.

² Students must choose at least one out of two.

³ Students must follow this course at the beginning of their second year.

⁴ During the second-year students must follow three electives as outlined in the Osiris Course Catalog.

⁵ The Master's thesis takes place during the first and second semester; see also Article 3.5 of this EER.

**Bijlage 2a Samenstelling van de opleiding cohort
2019/2020 instroom BSc Data Science (jd)**

**Appendix 2a Composition of the program cohort
2019/2020 intake BSc Data Science (jd)**

Subject		Credits	Subject		Credits
1.1	Data Entrepreneurship in Action I	6	2.1	Data Entrepreneurship in Action III	6
	Super Crunchers	6		Real-Time Process Mining	6
	Intellectual Property and Privacy (incl. consulting & advising) ¹	6		Elective ³	(18)
	Data Engineering	6		Master's Thesis Project ⁴	(24)
	Strategy and Business Models	6			
1.2	Data Entrepreneurship in Action II	6	2.2	Law, Ethics and Entrepreneurship (incl. debating) ¹	6
	Advanced Data Architectures (was: Innovation Services)	6		Elective ³	(18)
	Elective *	6		Master's Thesis Project ⁴	(24)
	Elective *	6			
	Deep Learning	6			
		60			60

* The electives are:

- Prescriptive Algorithms (was: Business Analytics)
- Entrepreneurial Marketing² (incl. selling)¹
- Entrepreneurial Finance² (incl. negotiation)¹

¹ The skills mentioned between brackets are trained and assessed in this course. See also Article 3.7 of this EER.

² Students must choose at least one out of two.

³ During the second-year students must follow three electives as outlined in the Osiris Course Catalog.

⁴ The Master's thesis takes place during the first and second semester; see also Article 3.5 of this EER.

Bijlage 3 Samenstelling van de opleiding cohort 2018/2019

Appendix 3 Composition of the program cohort 2018/2019

Subject		Credits	Subject		Credits
1.1	Data Entrepreneurship in Action I	6	2.1	Data Entrepreneurship in Action III ³	(6)
	Data Mining	6		Real-Time Process Mining	6
	Intellectual Property and Privacy (incl. consulting & advising) ¹	6		Elective **	6
	Data Engineering	6		Master's Thesis Project ⁴	(30)
	Strategy and Business Models	6			
1.2	Data Entrepreneurship in Action II	6	2.2	Data Entrepreneurship in Action III ³	(6)
	Prescriptive Algorithms (was: Business Analytics)	6		Law, Ethics and Entrepreneurship (incl. debating) ¹	6
	Elective *	6		Elective **	6
	Elective *	6		Master's Thesis Project ⁴	(30)
	Interactive and Explainable AI Design (was: Creative Thinking and Innovative Design) (incl. creative thinking) ¹	6			
		60			60

* The electives are:

- Advanced Data Architectures (was: Innovation Services)
- Deep Learning
- Entrepreneurial Marketing² (incl. selling)¹
- Entrepreneurial Finance² (incl. negotiation)¹

** The electives are:

- Data Visualization (incl. storytelling)¹ (semester 2)
- Super crunchers (semester 1)
- Data-driven SCM Intelligence (semester 1)
- Servitization and Data-driven Innovation (semester 2)

¹ The skills mentioned between brackets are trained and assessed in this course. See also article 3.7 of this EER.

² Students must choose at least one out of two.

³ Students must follow this course at the beginning of their second year (either in September or in February).

⁴ The Master's thesis takes place during the first and second semester; see also article 3.5 of this EER.

Bijlage 4 Samenstelling van de opleiding cohort 2017/2018

Appendix 4 Composition of the program cohort 2017/2018

Subject		Credits	Subject		Credits
1.1	Data Entrepreneurship in Action I	6	2.1	Data Entrepreneurship in Action III ³	(6)
	Data Mining	6		Real-Time Process Mining	6
	Intellectual Property and Privacy (incl. consulting & advising) ¹	6		Elective **	6
	Data Engineering	6		Master's Thesis Project ⁴	(30)
	Strategy and Business Models	6			
1.2	Data Entrepreneurship in Action II	6			
	Prescriptive Algorithms (was: Business Analytics)	6	2.2	Data Entrepreneurship in Action III ³	(6)
	Elective *	6		Law, Ethics and Entrepreneurship (incl. debating) ¹	6
	Elective *	6		Elective **	6
	Interactive and Explainable AI Design (was: Creative Thinking and Innovative Design) (incl. creative thinking)	6		Master's Thesis Project ⁴	(30)
		60			

* The electives are:

- Advanced Data Architectures (was: Innovation Services)
- Deep Learning
- Entrepreneurial Marketing² (incl. selling)¹
- Entrepreneurial Finance² (incl. negotiation)¹

** The electives are:

- Data Visualization (incl. storytelling)¹ (semester 2)
- Super Crunchers (semester 1)
- Data-driven SCM Intelligence (semester 1)
- Servitization and Data-driven Innovation (semester 2)

¹ The skills mentioned between brackets are trained and assessed in this course. See also article 3.7 of this EER.

² Students must choose at least one out of two.

³ Students must follow this course at the beginning of their second year (either in September or in February).

⁴ The Master's thesis takes place during the first and second semester; see also article 3.5 of this EER.

Bijlage 5 Tilburg University Education Service Document COVID-19

Final Version August 25, 2020

Appendix 5 Tilburg University Education Service Document COVID-19

Final Version August 25, 2020

Internal rules: Student Charter, Template Education and Examination Regulations (EER), Template Rules and Guidelines of the Examining Board (R&G), Policy, other internal rules	Motivation / Decision	Participation rights?	Referral OCW Servicedocument Hoger Onderwijs COVID-19 (July 10, 2020)
<p>Template EER - Alternative structure of the program</p> <p><u>If study delay can reasonably be expected for a large number of students due to government measures concerning COVID-19, the Dean may temporarily adjust specific parts of the program in order to avoid unnecessary study delays beyond the academic year. Such an adjustment may not compromise the public value of the degree and consultation with the Examining Board, the Education Committee and the Faculty Council is required.</u></p>	<p>New - This amendment ensures the participation rights of students and the position of the Examining Board in a situation of necessary administrative flexibility to prevent study delay for a large number of students.</p>	<ul style="list-style-type: none"> • Dean – Decision • University Council - Information • Faculty Council – Consent • Education Committee - Advice 	<p>Paragraph 1 - Interpretatie maatregelen coronavirus voor hoger onderwijs ('Interpretation of coronavirus measures for higher education')</p> <p>Paragraph 2 - Richtlijnen onderwijs en tentamens ('Education and examination guidelines')</p>
<p>Student Charter / House Rules</p> <p>9.6 Health and Safety</p> <p><u>9.6.3 In addition to Article 9.6.1 and Article 9.6.2, all students and employees (including guests) have an obligation to act in accordance with Government Instructions on Public Health and corresponding (additional) public health related instructions from or on behalf of the Executive Board. Students, employees and guests who – after an (oral) warning of members of the staff and/or lecturers - act in violation of these instructions may be denied access to the university's premises and buildings and/or use of facilities immediately for the maximum period of 48 hours. Students who act in serious violation of these instructions and do not cease these violations after a warning from or on behalf of the Executive Board, may be denied access to the university permanently or have their enrollment terminated (Article 7.57h WHW) by the Executive Board. Written notification is provided of this decision.</u></p>	<p>New - TiU needs to ensure a safe public health environment for students and staff.</p> <p>Possible sanctions for students not following instructions must be laid down in the Student Charter.</p> <p>Possible sanctions for staff seriously acting in violation of these instructions follows common labor law.</p>	<ul style="list-style-type: none"> • Executive Board - Decision • University Council - Consent (Students and Staff) 	<p>Paragraph 1 - Interpretatie maatregelen coronavirus voor hoger onderwijs ('Interpretation of coronavirus measures for higher education')</p>
<p>Student Charter / House Rules</p> <p>9.7 Dress Code</p> <p><u>On the university's premises and buildings and during online lectures and online examinations students and employees should:</u></p> <p>a. <u>wear clothing that does not cover the face completely or with only the eyes uncovered;</u></p>	<ul style="list-style-type: none"> • Implementation - Paragraph a and b correspond with the obligation of Tilburg University as laid down in the recent Wet gedeeltelijk verbod gezichtsbedekkende 	<ul style="list-style-type: none"> • Executive Board – Decision • University Council – Consent (students and staff) 	

Internal rules: Student Charter, Template Education and Examination Regulations (EEER), Template Rules and Guidelines of the Examining Board (R&G), Policy, other internal rules	Motivation / Decision	Participation rights?	Referral OCW Servicedocument Hoger Onderwijs COVID-19 (July 10, 2020)
<p>b. <u>wear clothing that make identification possible;</u> c. <u>wear clothing that complies with general rules of decency (genitals and upper torso must be covered);</u> d. <u>wear clothing without racist, discriminatory, serious offensive or obscene wordings and/or motives, or other words or images that reasonably do not comply with Tilburg University's general rules of behavior (Code of Conduct).</u></p>	<p>kleding (Staatsblad 2019, 165). The wearing of face masks for reasons of public health is of course always possible.</p> <ul style="list-style-type: none"> • New - Paragraph c is proposed after receiving several complaints of students and teachers on the (partial) nudity of students during online lectures. • New - Paragraph d is a confirmation of Tilburg University's inclusive policies. Paragraph d does not wish to restrict free speech. 		
<p>Student Charter</p> <p>9.3.18 Recordings of films or sounds from lectures, working groups or other education situations</p> <p>1. <u>The intellectual property rights of (online) lectures, web lectures, readers and other educational resources are owned by Tilburg University. Making this (online) educational material available and/or distributing it to third parties by means of photo, video, film or sound recordings or any other digital form is not permitted without the prior permission of Tilburg University, the lecturer in question and any other speakers (including fellow students) and infringes the intellectual property rights of Tilburg University and its employees and the privacy of lecturers, guest speakers, and students. Even after permission for distribution has been granted by the lecturer and any other speakers, those who may be photographed, filmed or otherwise recorded (e.g., fellow students) must be given the opportunity to refuse to be included in images or audio taped that are made available and/or distributed. Students who nevertheless make educational material available and/or distribute it to third parties without prior permission are acting in violation of Tilburg University's House Rules and may be excluded from examinations or the final examination.</u></p> <p>2. <u>Students are not permitted at all times to resell - whether for (commercial) payment or free of charge - educational material to third parties, and no permission will be granted for this. Students who nevertheless do so act in violation of the House Rules and Tilburg University's rules of behavior (Code of Conduct) and may be excluded from examinations or the final examination and may be sued in</u></p>	<p>Implementation - Advice of the internal 'Werkgroep ondersteuning online onderwijs', March 30, 2020.</p> <p>The adjustment of article 9.3.18 is advised after receiving several requests from lecturers to protect their privacy and the intellectual property rights of Tilburg University and lecturers.</p>	<ul style="list-style-type: none"> • Executive Board – Decision • University Council - Consent (students) 	

Internal rules: Student Charter, Template Education and Examination Regulations (EER), Template Rules and Guidelines of the Examining Board (R&G), Policy, other internal rules	Motivation / Decision	Participation rights?	Referral OCV Servicedocument Hoger Onderwijs COVID-19 (July 10, 2020)
<p><u>court.</u></p> <p>3. It is not permitted to make photographic, film, or sound recordings of (online) lectures, working groups or other (online) educational situations available without the prior consent of the lecturer concerned and any other speakers (including fellow students). Permission for use only concerns the personal use of the material by the student. Even after permission has been granted by the lecturer and any other speakers, those who are photographed, filmed or otherwise recorded (e.g., fellow students) should be given the opportunity to refuse to appear in the image or on video/audio.</p>			
<p>Template EER – Oral, written and online examination</p> <ol style="list-style-type: none"> The examinations of the degree program are oral or written examinations <u>(including online)</u>, as specified in the corresponding course description. <u>If the Examining Board is of the opinion that for a specific examination extra measures are necessary to prevent fraud and identify the student, and thus ensure the lawfulness of the degree, it may advise the Dean to implement such measures.</u> <u>After consultation with the Dean, the Examining Board can decide that a written examination is held by means of online proctoring (online surveillance). An examination can only be proctored online if the course is a course with knowledge-oriented examinations and if the Examining Board is of the opinion that online proctoring is absolutely necessary to prevent fraud and identify the student, and thus to ensure the lawfulness of the degree.</u> <u>The Examining Board may elaborate further rules for the organization of online proctored examinations and lay these down in the provisions under or pursuant to the Rules and Guidelines. These further rules must comply with guidelines laid down by the Executive Board to ensure the quality and practical organization of online proctored examinations (Article 7.10 paragraph 3 WHW) and protect students' personal data (GDPR).</u> <u>In the case of an online oral examination or an online examination, the student is alone in the room if the room is surveilled on site by Tilburg University.</u> 	<p>Implementation – Mutual decision Executive Board and Examining Boards– April 23, 2020,</p> <p>The WHW does not stipulate to lay down further rules on (online) surveillance of oral or written exams in the EER. The Court of Amsterdam has confirmed this in its judgment of June 11, 2020 (UvA).</p> <p>This said, the Executive Board and the Examining Boards propose to lay down the possibility of online proctoring and the general norms concerned in the EER and R&G for the purpose of transparency. The template is derived from examples of other universities.</p>	<ul style="list-style-type: none"> • Dean – Decision • University Council - Information • Faculty Council – Consent • Education Committee - Advice 	
<p>Policy – Examinations during COVID-19 simultaneously on-campus and online per September 2020</p> <p><u>As a rule, examinations other than ‘take home examinations’ are taken on-campus (including external locations named by the Executive Board) if possible within Government Instructions on Public Health. All examinations other than ‘take home examinations’ will as an alternative also be offered online (online proctored or not) at the same day and the same time (simultaneously) for those students that as a result of</u></p>	<p>Implementation - Taskforce Onderwijs en Tentaminering, July 9, 2020</p>	<p>Information</p>	

Internal rules: Student Charter, Template Education and Examination Regulations (EER), Template Rules and Guidelines of the Examining Board (R&G), Policy, other internal rules	Motivation / Decision	Participation rights?	Referral OCW Servicedocument Hoger Onderwijs COVID-19 (July 10, 2020)
<p><u>Government Instructions on Public Health or other special personal circumstances are not able to participate in the examination on-campus.</u></p>			
<p>Template R&G Examining Board – Online proctoring</p> <ol style="list-style-type: none"> 1. <u>For the purpose of the practical organization of online proctored examinations and in addition to the Education and Examination Regulations and the Rules and Guidelines of the Examining Board, the Examining Board may decide to adopt further guidelines for online proctoring.</u> 2. <u>These further guidelines must comply with the General Data Protection Regulation (“GDPR”) and the duty of the Executive Board to ensure the practical organization of examinations as laid down in Article 7.10, third paragraph of the Dutch Higher Education and Scientific Research Act (“WHW”), in conjunction with Article 7.12b, first paragraph under e WHW.</u> 	<p>Implementation – Mutual decision Executive Board and Examining Boards – April 23, 2020.</p> <p>The WHW does not stipulate to laying down further rules on (online) surveillance of oral or written exams in the EER. The Court of Amsterdam has confirmed this in its judgment of June 11, 2020 (UvA).</p> <p>This said, the Executive Board and the Examining Boards propose to lay down the possibility of online proctoring and the general norms concerned in the EER and R&G for the purpose of transparency. The template is derived from examples of other universities.</p>	<ul style="list-style-type: none"> • Examining Board - Decision • Participation Councils - Information 	
<p>Policy Executive Board & Examining Boards - Opt-out arrangement 2019-2020</p> <p><u>As a rule, examinations other than ‘take home examinations’ are taken on-campus. If an on-campus examination is not possible as a result of Government Instructions on Public Health, students may be concerned about online examination relating to their willingness (e.g., privacy) or ability (e.g., technical conditions) to take these examination. In recognition of these concerns, the following measures have been taken:</u></p> <ul style="list-style-type: none"> • <u>Technical conditions: students who lack the proper hardware and/or WiFi/G4 connectivity or a quiet working environment can send a notification to itsupport@tilburguniversity.edu on registration for an online examination, no later than 5 days before its scheduled date. IT Support will determine in consultation with these students whether – in keeping with the government measures and practicability considerations – a technical or practical solution can be realized that will enable these</u> 	<p>Implementation – Mutual decision Executive Board and Examining Boards – May 7, 2020.</p> <p>Note - As a result of the policy to take examinations during COVID-19 simultaneously on-campus and online per September 2020 the opt-out arrangement for 2020-2021 may need some technical adjustment - Update Taskforce</p>	<ul style="list-style-type: none"> • Executive Board & Examining Boards - Mutual Decision • Participation Councils - Information 	

Internal rules: Student Charter, Template Education and Examination Regulations (EER), Template Rules and Guidelines of the Examining Board (R&G), Policy, other internal rules	Motivation / Decision	Participation rights?	Referral OCV Servicedocument Hoger Onderwijs COVID-19 (July 10, 2020)
<p><u>students to take the scheduled examination. In view of the restrictions referred to, options can be limited and a solution may not be feasible or not be attainable in time in all cases.</u></p> <ul style="list-style-type: none"> • <u>Privacy-related objections to online proctored examinations: students who on registration for an online proctored examination, no later than 5 days before its scheduled date, declare through online.exams@tilburguniversity.edu that they have conscientious objections against taking proctored online examinations cannot be obliged to take such examinations in the upcoming exam period. In their declaration, they must specify their name and student number, the course code and course name, and the date and time of the examination concerned. For courses with examinations that can only be taken in a proctored online environment as a result of the government measures this may result in conscientious objectors incurring a delay in their studies.</u> • <u>Special personal circumstances: students with (a) a serious functional limitation or (b) a very special home situation that makes it impossible for them to take online examinations are known to the Dean of Students. The relevant Examining Board and the Dean of Students will determine in joint consultation whether, how, and when the examinations concerned can and will be taken.</u> 	Onderwijs en Tentaminering, August 20, 2020		
<p>Template EER - Alternative assessment of course results</p> <p><u>In exceptional cases, the final mark of a (sub)examination may be expressed as: good (GO), sufficient (VO), insufficient (ON) or the assessment of an intermediate quantitative test and a final test may be expressed as: good (GO), sufficient (VO), insufficient (ON). This can be decided by the Examining Board at the request of the examiner and after consulting the Academic Director/Program Director.</u></p>	Implementation - Advice of the internal 'Werkgroep ondersteuning online onderwijs', March 30, 2020	<ul style="list-style-type: none"> • Dean – Decision • University Council - Information • Faculty Council – Consent • Education Committee - Advice 	
<p>Policy - Tilburg University internship policy</p> <p><i>"Internships continue where possible. If it is not possible for a student to carry out his/her work during the COVID-19 crisis, this may mean that the student in question can apply for an extension of the internship. In addition, replacement assignments will be offered where possible in line with the national agreements within the relevant domain. This applies in particular to those internships that are a necessary part of achieving the intended learning outcomes of the study program in question, such as teacher training courses or internships that offer a specific number of hours of practical experience to follow a follow-up course, such as clinical psychology. These agreements are communicated to students by the various study programs".</i></p> <p>See for more information: https://www.tilburguniversity.edu/current/news/more-news/corona-virus.</p>	Implementation – Discussed in POW (April 23) and implemented by Academic Directors in coördination with Examining Boards.	Information	Paragraph 1 - Interpretatie maatregelen coronavirus voor hoger onderwijs ('Interpretation of coronavirus measures for higher education'), p.2.
<p>Policy - Tilburg University exchange policy</p> <p>1. Outgoing exchange EEA</p>	Implementation – Decisions Executive Board of May 19, May 25 and July 1, 2020.	<ul style="list-style-type: none"> • Executive Board - Decision • Participation Councils - 	Paragraph 2.2 Internationale mobiliteit ('international mobility')

Internal rules: Student Charter, Template Education and Examination Regulations (EEER), Template Rules and Guidelines of the Examining Board (R&G), Policy, other internal rules	Motivation / Decision	Participation rights?	Referral OCW Servicedocument Hoger Onderwijs COVID-19 (July 10, 2020)
<p><i>The International Office will check the status of destinations in EEA countries at the partner institution two weeks before the start of the academic year and, if necessary, cancel the travel exchange based on travel advice and partner situation.</i></p> <p>2. Outgoing exchange non-EEA <i>Exchange to non-EEA destinations was canceled based on the negative travel advice mid-May. The students involved have been informed.</i></p> <p>3. Incoming exchange <i>To cancel incoming exchange from non-EEA partner institutions based on the negative travel advice on July 1st. For incoming exchange, an assessment was carried out on July 1, 2020, based on safety and sufficient on-campus education. The physical incoming exchange for students from EEA partners will be continued.</i></p> <p>See for more information: https://www.tilburguniversity.edu/current/news/more-news/corona-virus.</p>	<p>Current / new developments may result in a change of policy.</p>	<p>Information</p>	
<p>Policy - Tilburg University policy on immigration</p> <p>Immigration Office will act in accordance with guidelines from VSNU, Code of Conduct International Student in Dutch Higher Education (Gedragscode Internationale Student in het Hoger Onderwijs), Article 7.32 paragraph lid 5 WHW and Article 7.37c WHW.</p> <p>See for more information: https://www.tilburguniversity.edu/current/news/more-news/corona-virus.</p>	<p>Implementation - VSNU Decision April 7, 2020, Tweede Verzamelspoedwet COVID-19 (Staatsblad 2020, 245) & Gedragscode Internationale Student in het Hoger Onderwijs.</p>	<ul style="list-style-type: none"> • Executive Board - Decision • Participation Councils - Information 	
<p>Template EER - Binding Study Advice COVID-19</p> <ol style="list-style-type: none"> 1. <u>Students who were enrolled in a study program for the first time in the academic year 2019–2020 and who have completed a minimum of 42 ECTS credits in courses of the first year of that study program have met the standard of the Binding Study Advice (BSA) and will receive a positive recommendation (BSA) in August 2020.</u> 2. <u>Students who were enrolled in a study program for the first time in the academic year 2019–2020 and who did not meet the BSA standard of 42 ECTS credits in courses of the first year:</u> <ol style="list-style-type: none"> a. <u>will receive a postponed binding study advice (BSA). If they obtain a minimum of 42 ECTS credits in courses of the first year in the academic year 2020–2021, they will receive a positive binding study advice (BSA) in August 2021 at the latest.</u> b. <u>must have completed 42 ECTS in courses of the first year before they are eligible to take examinations of the rest of the Bachelor's program. The Examining Board may make an exception in favor of a student in individual cases to avoid unnecessary study delay and withholding an opportunity to take an examination would lead to a situation of serious</u> 	<p>Implementation – Advice Coronawerkgroep BSA April 23, 2020, decision Executive Boards & OCD May 6, 2020.</p> <p>Aimed at preventing unnecessary study delay and in full compliance with the OCW Servicedocument.</p>	<ul style="list-style-type: none"> • Dean – Decision • University Council - Information • Faculty Council – Consent • Education Committee - Advice 	<p>Paragraph 2.3 BSA</p>

Internal rules: Student Charter, Template Education and Examination Regulations (EEER), Template Rules and Guidelines of the Examining Board (R&G), Policy, other internal rules	Motivation / Decision	Participation rights?	Referral OCW Servicedocument Hoger Onderwijs COVID-19 (July 10, 2020)
<p><u>unfairness.</u></p> <p>3. <u>In the situation that due to government measures concerning COVID-19 study delay can reasonably be expected for a large number of first year students the Dean may postpone its positive recommendations (BSA) until the end of the following academic year for a generic group of students. Article 2 sub a-c applies mutatis mutandis.</u></p>			
<p>Policy - Deferred Binding Study Advice COVID-19 – Examining Boards</p> <p><i>Students whose advice was deferred in 2018–2019 may contact the Examining Board.</i></p>	<p>Implementation – Advice Coronawerkgroep BSA April 23, 2020, decision Executive Boards & OCD May 6, 2020.</p>	<ul style="list-style-type: none"> Examining Boards - Decision Participation Councils - Information 	
<p>Policy – Study advice premaster TSB, TiSEM and TSHD</p> <p>1. <i>General pardon: All students who do not meet the study progress requirements of the pre-Master’s program in the academic year 2019/2020 will be granted a deferral (postponed advice). They still have to meet the progress requirement in the academic year 2020/2021. This rule does not apply to students with a negative decision based on the study progress in the first semester of 2019/2020.</i></p> <p>2. <i>Minimum: There is no minimum for this rule.</i></p> <p>3. <i>Students with a deferral from a previous year: For students whose advice was postponed in a previous year, customization can be offered for the assessment of the Examination Committees.</i></p>	<p>Implementation – Advice Coronawerkgroep BSA April 23, 2020, decision Executive Boards & OCD May 6, 2020.</p>	<ul style="list-style-type: none"> Examining Boards - Decision Participation Councils - Information 	
<p>Template EER – Admission requirements VWO-WO Bachelor COVID-19</p> <p>1. <u>Students who received a VWO-diploma in 2020 can be admitted to the Bachelor’s program in the academic year 2020-2021, unless special conditions are set by the program.</u></p> <p>2. <u>Students who were not able to take State Examinations Dutch as a Second Language (NT2) in 2020 as a result of the COVID-19 crisis can be admitted to the Bachelor’s program in the academic year 2020-2021 and must submit a language test at B2 level prior to the start of the academic year.</u></p> <p>3. <u>Students who were not able to take other State examinations in 2020 other than as a result of the COVID-19 crisis can be admitted to the Bachelor’s program in the academic year 2020-2021 on the condition that they pass the State Examination before January 1, 2021. If not, he/she will be unenrolled.</u></p>	<p>Implementation – Decision Executive Board July 7, 2020 and Tweede Verzamelspoedwet COVID-19 (Staatsblad 2020, 245)</p> <p>Aimed at preventing unnecessary study delay and in full compliance with the OCW Servicedocument and Tweede Verzamelspoedwet COVID-19.</p>	<ul style="list-style-type: none"> Dean – Decision University Council - Information Faculty Council – Consent Education Committee - Advice 	<p>Paragraph 2.5 Toelating ('Admission')</p>
<p>Template EER – Admission requirements HBO P/HBO Ad – WO Bachelor COVID-19</p> <p>1. <u>Students who have received a positive completion recommendation ('af rondingsadvies') as an alternative for the propaedeutic certificate or an associate degree from a university of applied sciences (HBO P / HBO Ad) can be admitted conditionally to the relevant Bachelor’s program in the academic</u></p>	<p>Implementation – Decision Executive Board July 7, 2020 and Tweede Verzamelspoedwet COVID-19 (Staatsblad 2020, 245)</p>	<ul style="list-style-type: none"> Dean – Decision University Council - Information Faculty Council – Consent 	<p>Paragraph 2.5 Toelating ('Admission')</p>

Internal rules: Student Charter, Template Education and Examination Regulations (EEER), Template Rules and Guidelines of the Examining Board (R&G), Policy, other internal rules	Motivation / Decision	Participation rights?	Referral OCW Servicedocument Hoger Onderwijs COVID-19 (July 10, 2020)
<p><u>year 2019/2020. If a student who is conditionally admitted does not complete his/her HBO P or HBO Ad before January 1, 2021, he/she will be unenrolled.</u></p> <p>2. <u>This exemption only applies to Dutch students and students who are following programs at institutions within the EEA. Students who follow a program at an institution outside the EEA are only admitted conditionally if they can present a full equivalent of an HBO P or HBO Ad.</u></p>	<p>Aimed at preventing unnecessary study delay and in full compliance with the OCW Servicedocument and Tweede Verzamelspoedwet COVID-19.</p>	<ul style="list-style-type: none"> • Education Committee - Advice 	
<p>Template EER – Admission requirements HBO – pre-Master COVID-19</p> <p>1. <u>Students who are not in possession of a diploma from a university of applied sciences (HBO) but who have a positive completion recommendation ('afondingsadvies') from a university of applied sciences will be admitted conditionally to the relevant pre-Master's program in the academic year 2020-2021. If a student who is conditionally admitted does not complete his/her HBO program before September 1, 2021, he/she will be unenrolled. Enrollment in the corresponding Master's program is not possible until the student has submitted the university of applied sciences diploma.</u></p> <p>2. <u>This exemption only applies to Dutch students and students following a study program at institutions within the EEA. Students following a study program at an institution outside the EEA must submit their diplomas.</u></p>	<p>Implementation – Decision Executive Board July 7, 2020.</p> <p>Aimed at preventing unnecessary study delay. The Executive Board wants to treat students equally as much as possible. Therefore, the Executive Board has suggested to adopt this addition to the OCW Servicedocument and the Tweede Verzamelspoedwet COVID-19.</p>	<ul style="list-style-type: none"> • Dean – Decision • University Council - Information • Faculty Council – Consent • Education Committee - Advice 	<p>Not in OCW Servicedocument.</p>
<p>Template EER – Admission requirements WO Bachelor – WO Master COVID-19</p> <p>1. <u>Students of a Bachelor's program that provides admission to the relevant Master's program can be conditionally admitted to the relevant Master's program in the academic year 2020-2021 if they have not yet completed the full previous program, but miss a maximum of 12 ECTS credits from the previous program (not being the Bachelor's thesis). If a student who is conditionally admitted does not complete his/her Bachelor's program before September 1, 2021, he/she will be unenrolled. If a student has not completed the Bachelor's program, the student cannot be awarded a Master's degree.</u></p> <p>2. <u>This conditional admission only applies to TiU students, Dutch students, and students who follow a program at an institution within the EEA.</u></p>	<p>Implementation – Current policy of the Examining Boards derived from hardship clause R&G Examining Boards. See also Decision Executive Board May 7 & July 7, 2020 and Tweede Verzamelspoedwet COVID-19 (Staatsblad 2020, 245)</p> <p>This template is in full compliance with the OCW Servicedocument and Tweede Verzamelspoedwet COVID-19.</p>	<ul style="list-style-type: none"> • Dean – Decision • University Council - Information • Faculty Council – Consent • Education Committee - Advice 	<p>Paragraph 2.5 Toelating ('Admission')</p>
<p>Template EER – Study-progress pre-Master and enrollment Master's program</p>	<p>Implementation – Current</p>	<ul style="list-style-type: none"> • Dean – Decision 	<p>Not in OCW</p>

Internal rules: Student Charter, Template Education and Examination Regulations (EEER), Template Rules and Guidelines of the Examining Board (R&G), Policy, other internal rules	Motivation / Decision	Participation rights?	Referral OCW Servicedocument Hoger Onderwijs COVID-19 (July 10, 2020)
<ol style="list-style-type: none"> <u>A student who is enrolled in a pre-Master program for the first time in the academic year 2019–2020 is admitted to the corresponding Master’s program in the academic year 2020-2021 if he/she has not yet completed the entire pre-Master’s program, but still has to complete a maximum of 6 ECTS credits.</u> <u>In the situation that due to government measures concerning COVID-19 study delay can be reasonably expected for a large number of pre-Master students the Dean may decide that these students can be admitted to the corresponding Master’s program in the following academic year if they have not yet completed the entire pre-Master’s program, but still have to complete a maximum of 6 ECTS.</u> <u>The student can only be awarded a degree of the corresponding Master after completion of the pre-Master’s program. The Dean can decide that a student who has not completed the pre-Master is not eligible to take an examination of a course that corresponds with as pre-Masters’ course that is not completed successfully.</u> 	<p>policy of the Examining Boards derived from hardship clause R&G Examining Boards. See also Decision Executive Board May 7 & July 7, 2020</p>	<ul style="list-style-type: none"> University Council - Information Faculty Council – Consent Education Committee - Advice 	<p>Servicedocument.</p>
<p>Policy - Tilburg University tuition fees policy</p> <p>Tuition fees are still being collected. Do I have to continue paying?</p> <ul style="list-style-type: none"> Yes, the educational activities will continue online as much as possible. Graduation is still possible. See the FAQ "Will my graduation session for the Master's thesis go ahead?" You can continue to use all (digital) facilities. Guidance by lecturers and student tutors and counselors is provided by phone, skype, Canvas, etc. <p>I cannot pay my tuition installment. So now what?</p> <ul style="list-style-type: none"> European students are entitled to a tuition fee loan from DUO, even if you don't have a job. Please note: you will receive 1/12 of the tuition fees as a loan every month, while 1/8 of the tuition fees will be collected each month until May. You can apply for this retroactively from the beginning of the academic year (September 2019), if you have not done this yet. For Dutch and other European students with Dutch study finance from DUO: in addition, you can temporarily increase your loan. For more information about financial 'coronavirus measures', visit the DUO website. If the tuition fees cannot be debited from your bank account due to insufficient balance, you will receive a reminder. The deferment of payment of the tuition fees for 2019-2020 has been extended by two months, until August 25, 2020. Students who have fallen behind with their payments will receive an e-mail stating that, if necessary, students can request further deferment until December 25, 2020, at the latest and that re-enrollment for the 2020-2021 academic year is possible, provided that the attached request form is completed and returned in time. Pay what you can afford now via the link in the payment reminder, but if you want to pay a different amount, please transfer it to IBAN NL11 ABNA 0482 007 427 for Tilburg University, stating your name and your seven-digit student number. 	<p>Implementation – Decision Executive Board May 6, 2020.</p> <p>An adjustment of the Registration and Tuition Fee Regulations 2020-2021 ('Regeling inschrijving en collegegeld 2020-2021') is not necessary. Implementation of this student friendly policy is possible on the basis of the hardship clause (Article 20).</p> <p>A more general policy on the reimbursement of tuition fees is non compliant with Article 2.9 paragraph 1 WHW.</p>	<ul style="list-style-type: none"> Executive Board - Decision Participation Councils - Information 	<p>Paragraph 2.8 Financiële effecten (voor studenten) ('Financial effect students')</p>

Internal rules: Student Charter, Template Education and Examination Regulations (EEER), Template Rules and Guidelines of the Examining Board (R&G), Policy, other internal rules	Motivation / Decision	Participation rights?	Referral OCV Servicedocument Hoger Onderwijs COVID-19 (July 10, 2020)
<p>Policy - Tilburg University policy on financial support of students</p> <ul style="list-style-type: none"> The Tilburg University Fund Foundation supports students on an individual basis. 	<p>No change or amendment needed – Decision Executive Board May 6, 2020.</p> <p>In compliance with paragraph 2.8.1 OCV Servicedocument and Article 7.51 WHW a request for financial support will not be granted solely based on study delays due to COVID-19. Of course, students who got sick themselves or have informal care tasks regarding household or family members (<i>'mantelzorg'</i>) will be granted financial support if they are confronted with study delays. Students who have personal financial problems are advised to contact the University Fund. The University Fund is a separate legal entity and supports students on an individual basis.</p> <p>A more general policy on the reimbursement of tuition fees or 'scholarships' is non compliant with Article 2.9 paragraph 1 WHW.</p>	<ul style="list-style-type: none"> Executive Board – Decision Tilburg University Fund Foundation - Decision Participation Councils - Information 	<p>Paragraph 2.8.1 Profileringsfonds</p> <ul style="list-style-type: none"> <i>"The circumstance that a student is experiencing or is expected to experience a delay in his/her studies due to forced adjustments to the educational program that the institution has had to make as a result of the government measures does not entitle him/her to the Profile Fund. This situation cannot be regarded as the special circumstance referred to in the context of the Profile Fund that the study program is insufficiently feasible."</i> <i>"Institutions are not expected to provide additional grounds for entitlement to compensate students for study delays in their own policy. This is in view of the force majeure situation and the efforts they make to avoid disadvantages for students as much as possible."</i>
